

ARRCU: Academic-Government Partnerships. Final, 2017-06-07

1 **Academic-Government Partnerships in Atmosphere-Related Research**

2 *A focus paper for strategic planning for the Working Group on Atmosphere-Related Research*
3 *in Canadian Universities (ARRCU).*

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9 **Abstract**

10 This focus paper outlines a strategic plan for partnership between Canadian academic and
11 federal government researchers in atmosphere-related research (ARR) as part of the
12 broader strategic planning effort of the working group on Atmosphere-Related Research in
13 Canadian Universities (ARRCU). The plan identifies partnership research priorities as well
14 as the need to enhance research planning, infrastructure coordination, international
15 connections, and education and training aspects of ARR. We propose to establish the Panel
16 for Atmospheric Related Research in Canada (PARRC) to lead this partnership effort and
17 move rapidly on the most urgent priorities.

18

19

20 Introduction

21 This focus paper on academic-government partnership in atmosphere-related research
22 (ARR) represents part of the strategic plan of the working group on Atmosphere-Related
23 Research in Canadian Universities (ARRCU).¹ The overarching purpose of this strategic
24 plan is *to configure university-based ARR to most benefit Canada in a time of rapid*
25 *environmental and socio-economic change*. The specific aims of the strategic plan are:
26 • To build university-based research capacity and excellence;
27 • To make university partnerships with government and industry more effective;
28 • To improve the sustainability of fundamental research support in ARR; and
29 • To enhance our community's efforts in education, training, and engagement with the
30 broader Canadian public.
31

32 This focus paper is part of a strategic plan that will also cover academic-industry
33 partnerships; education, training, outreach, and communication; and the role of
34 fundamental science research in support of ARR. This strategic planning effort will produce
35 a single document covering this series of topics, and is intended to be relevant to our
36 activities over a *strategic planning horizon* of five to seven years.

37 The authors of this document comprise the ARRCU Academic-Government Partnerships
38 (AGP) Committee. We are university and federal government colleagues working in ARR
39 who believe we can work more effectively through coordinated planning of our research
40 activities. This committee was struck by the ARRCU Working Group in September 2016 to
41 create a focus paper mainly concentrated on partnerships between universities and federal
42 government agencies. For this domain, a decades long history of collaboration exists, a
43 need for better planning and coordination is critical, and university networks that cross
44 provincial boundaries can be developed. However, we are hopeful that this document will
45 provide guidance on effective planning with other levels of government (provincial,
46 territorial, municipal) as well as non-governmental organizations engaged in ARR such as
47 Ouranos and the Pacific Climate Impacts Consortium (PCIC). Some of our planning ideas
48 are also relevant to partnerships between academia, government, and industry.
49

50 While universities already partner well with government in many aspects of Canadian ARR,
51 strategic planning of this nature will increase the effectiveness of our partnership, will
52 remove barriers between our research efforts, and thus will ultimately better benefit the
53 Canadian public. This strategic planning is required to justify ongoing public investment in

¹ARRCU comprises Canadian university faculty working in weather, climate, and air quality under the general framework of atmosphere-related research (ARR). For an introduction to ARRCU, please see Kushner et al. (October 2016, *CMOS Bulletin*), and for a more in-depth discussion see our White Paper posted under the documents tab at the website www.ARRCU.ca.

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54 our collaborative research. Such funding is urgently needed, given the importance of this
55 research and the track record of effective partnership we have already demonstrated (see
56 ARRCU White Paper). This focus paper is intended to communicate our strengths,
57 challenges, and needs to our research colleagues across all sectors, to Canadian university
58 leadership, to those in policy and planning who rely on ARR for their decision making, to
59 agencies that fund ARR, and to other stakeholders.

60
61 Academic-government collaborations occur in many areas of ARR: development, validation,
62 and use of observational and computing infrastructure; research involving field campaigns,
63 modeling and data analysis; and education, training, internships, and professional
64 development. In this focus paper, we will first address the general framework of academic-
65 government research partnerships (see next section), including a description of the
66 *Innovation Chain* from Research to Services; research priorities identified by government
67 agencies; and mechanisms for the support of these priorities. The subsequent sections will
68 discuss research infrastructure, international partnerships, and academic-government
69 collaboration in education and training. Then, to enhance our partnership and establish
70 strong Canadian leadership in ARR at an international level, we propose the creation of a
71 joint academic-government advisory body [tentatively named the *Panel for ARR in Canada*
72 (PARRC; see Appendix A for Terms of Reference)]. We will conclude with a summary of
73 recommendations and next steps. Many of the details of planning, including mechanisms
74 for partnerships, infrastructure, international programs, and education/training fall
75 outside the scope of this focus paper. Our proposal to set up PARRC will provide a
76 mechanism to continue our planning on an ongoing basis. We will conclude with a
77 discussion of next steps and recommendations (summarized in Table 2). A list of acronyms
78 is included in Appendix B.

79 This paper summarizes input from consultation with the Canadian ARR community that
80 has included workshops, video conferences, and extensive email communication (see the
81 ARRCU.ca website for documents²). It is understood that coauthors from government
82 agencies [Environment and Climate Change Canada (ECCC), the Natural Science and
83 Engineering Research Council (NSERC), and Canadian Space Agency (CSA)] represent the
84 institutional view of their agencies.³ Viewpoints expressed here are advisory and not
85 binding; they do not commit coauthors or their institutions to any specific action.

86

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² Ideas specific to this focus paper were developed through a webinar in November 2016 where the document outline was laid out, a face-to-face workshop discussing a first draft of the document in January 2017, and follow on communications.

³ We welcome additional endorsements or expressions of interest from other government agencies and departments and non-governmental organizations.

88 **Academic-Government Research Partnerships**

89 *The Innovation Chain and Roles for Academic ARR*

90 Government scientific organizations active in ARR provide science-based services to the
91 public, to private and public-sector clients, and to other stakeholders. These organizations,
92 of which numerical weather prediction agencies such as the Meteorological Service of
93 Canada (MSC) provide perhaps the best-known example, often operate through what could
94 be called an *Innovation Chain* of scientific teams that transfer knowledge and innovation
95 from Research, to Development, to Operation, and to Service. The Research link is the
96 furthest *upstream* component of the chain; it transfers innovation to Operations with the
97 help of the Development team. The Service link is the furthest *downstream* component of
98 the chain that interacts on a day-to-day basis with clients.

99 Although government ARR is based on fundamental first principles, it strongly focuses on
100 its mandated mission and will seek relatively quick development and impact downstream.
101 Knowledge and innovation transfer from Research to Services might take three to ten
102 years. Of course, longer time horizons might be required for full implementation of
103 important changes. (For example, the numerical weather prediction system based on the
104 Global Environmental Multiscale modeling framework in MSC was initiated in 1990 but
105 was only fully implemented operationally by 2005.). At this time, academic ARR in Canada
106 typically connects upstream with the Research link rather than downstream towards
107 Service. Academic ARR tends to be higher risk, longer-term, and more oriented towards
108 fundamentals and discovery than government research activities. Scientists in ARR might
109 tackle fundamental problems that could eventually end up as an innovation, and these
110 could easily take more than two decades to impact on services. But academic ARR can lead
111 to rapid advances in knowledge, disseminated through high impact literature, that can
112 rapidly impact all aspects of the Innovation Chain.

113 Experience has shown that ideas, innovation, and initiatives are generated by all teams in
114 the Innovation Chain, from the researchers upstream to the clients and stakeholders
115 downstream. Bearing in mind all links in the Innovation Chain in our strategic planning will
116 help coordinate our partnership research. Academic-Government partnership research can
117 be made more effective if we take into account the push from clients and stakeholders at
118 many points along the Innovation Chain.

119 *Priority areas for academic-government partnership*

120 The mandates of several federal government agencies require input from ARR taking place
121 in universities and industry in addition to the ARR taking place within the government
122 itself. These agencies include, for example, ECCC, the Department of Fisheries and Oceans
123 (DFO), Natural Resources Canada (NRCan), Agriculture Canada (AgCan), Department of

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124 Defense (DoD), and the National Research Council (NRC).⁴ In this section we outline the
125 range of ARR priorities of interest to the Government of Canada (GoC). Figure 1 represents
126 the priorities identified by the parties to this document, but more input is required to
127 extend this initial list to better represent the range of AGP research. The Canadian
128 university community is already actively engaged in many of these areas, or has the
129 immediate capacity to undertake research in them. Our current capacity for research in
130 these areas were identified in the ARRCU White Paper's *Priority Areas for Partnership*⁵.
131 Opportunities will arise that require additional investment and coordination to be realized.
132 These new priorities could include emerging areas of applied or policy concern or
133 significant technological advance anticipated for the strategic planning horizon.

134 Key priorities in which ARR is required that will be undertaken by the Government of
135 Canada (GoC) over the planning horizon are listed in the blue shaded row of Figure 1.
136 These priorities will inform delivery of predictions and warnings, regulatory reporting,
137 climate sensitive infrastructure, climate resilience, and disaster-risk reduction. The
138 scientific ARR required to support these priorities is listed in the green shaded row in the
139 figure. As in the ARRCU White Paper (see Figure 1 of that document), we emphasize the
140 two-way connection between fundamental and applied research (*Application to Discovery*
141 and *Discovery to Application*).

142 GoC activities take place within national and international regulatory frameworks, and in
143 particular its science activities are coordinated with international programs where
144 practicable. These aspects will be discussed further in the *International Connections*
145 section.

146 *Mechanisms: Research partnership programs*

147 Effective academic-government research partnerships require strategic planning on how to
148 structure partnership programs. In Canada, ARR partnerships between government and
149 universities range from smaller projects led by individual or small teams of investigators,
150 with typical budgets of less than \$100K/year, to large projects and networks with budgets
151 in the range of \$1M/year or more. These projects are supplemented by research
152 infrastructure funded either directly by the project, available as in-kind support through a

⁴ Other agencies like NSERC and CSA serve to support research across government and academia, even if they do not define strategic research priorities themselves. The mandates of such agencies also extend to the areas of industry partnership and education/training, which will be the subject of subsequent focus papers.

⁵ The ARRCU White Paper's *Priority Areas for Partnership* with universities are: *Prediction, Arctic and Cold Regions, Regional Climate and Hydroclimate, Air Quality, Atmosphere-related biogeochemical cycles, and Applied Research*. The last category is a catch-all for product and service development activities carried out within universities, for partnership with government and industry.

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153 larger facility (e.g. aircraft or ship time, surface long-term monitoring networks, satellite
154 data, computing or modelling resources) and/or by prior industry contracts. The smaller
155 government projects are funded through various mechanisms, such as the NSERC Strategic
156 Projects, Collaborative Research and Development Grants, government-industry
157 partnerships (MITACS) and the Grants and Contributions programs of individual federal
158 agencies. The larger projects are typically, although not always, administered by NSERC but
159 supported by contributions from one or more federal agencies. Such projects can also
160 attract industry support. Space-based observational infrastructure projects are typically
161 supported by the CSA.

162 Small-project and large-project programs provide distinctive advantages and challenges.
163 Smaller projects (e.g. on the \$80-100K/year) provide fast turnaround on specific research
164 questions that can lay the groundwork for longer-term scientific advance. They are suitable
165 for higher risk exploration for which the outcomes are more uncertain. Their cumulative
166 impact is perhaps somewhat harder to measure than is the case for network and other
167 large projects. Larger projects and networks [e.g. NSERC Climate Change and Atmospheric
168 Research (CCAR) Networks, on the scale of several hundred thousand dollars per year]
169 allow for comprehensive investigations on broader research or applied areas, or ongoing
170 development of technological capacity. They can be challenging for university and
171 government scientists to co-develop and for university faculty to administer. They tend to
172 concentrate a large fraction of research resources over long periods of time.

173 One current example of large network-based partnership is the Climate Change and
174 Atmospheric Research program (CCAR) of NSERC, which funded seven networks at the
175 \$1M/y level for 2013-2018. The CCAR program called for partnership between university
176 researchers and federal government departments in areas of 1) understanding Earth
177 system processes and their representation in weather, climate, and atmospheric chemistry
178 models, 2) advancing weather, climate, and environmental prediction, and 3)
179 understanding recent changes in the Arctic and cold region environments. A midterm
180 review of the CCAR program suggests that its partnership model has been successful in
181 advancing GoC priorities. Other examples of such partnership programs include the
182 MEOPAR and ArcticNet Networks for Centres of Excellence, which feature several
183 partnership projects between government and universities. These Networks are not
184 typically oriented towards satisfying core government priorities to the same extent as
185 CCAR.

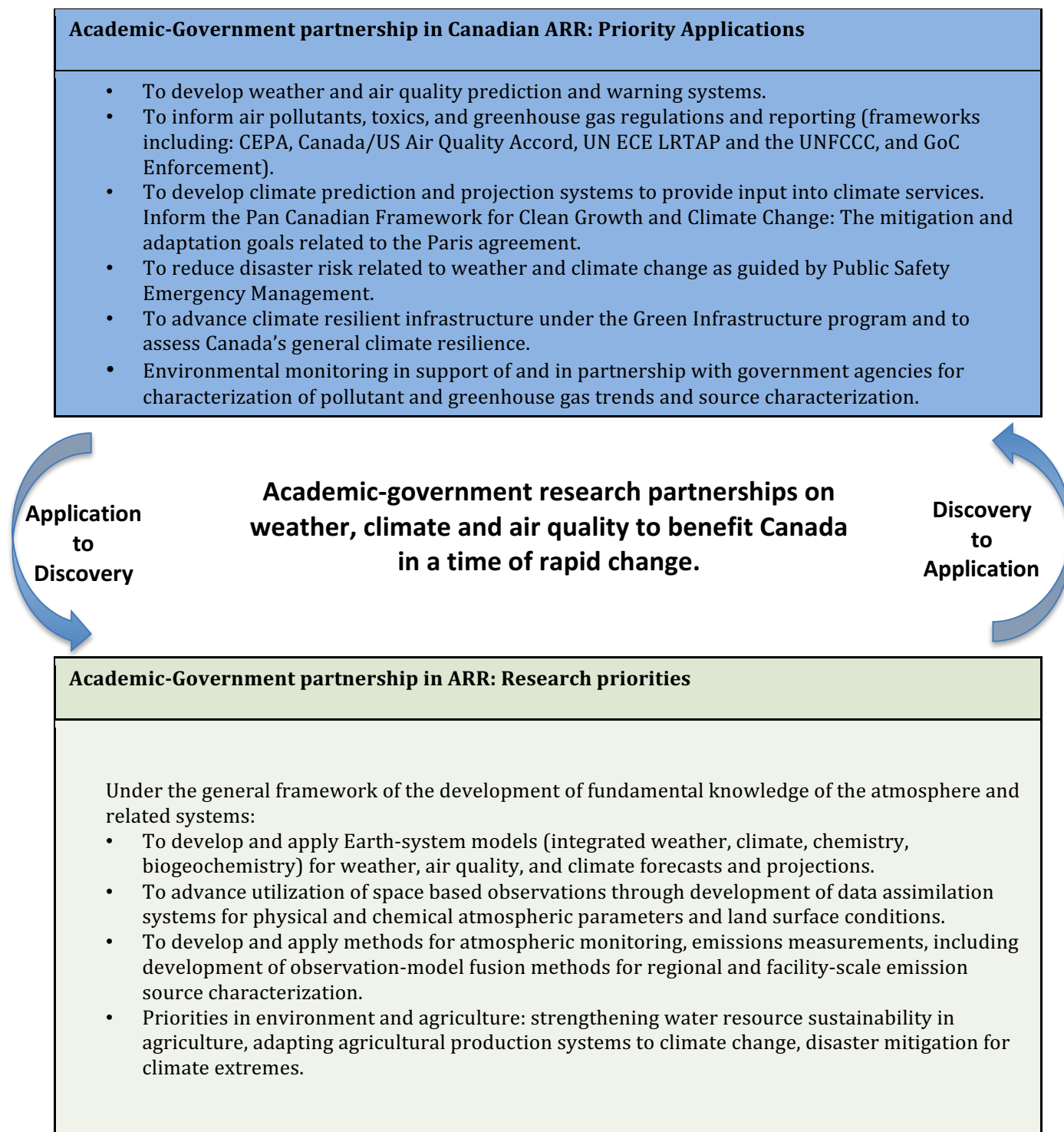


Figure 1: Research Priorities and Priority Applications for Government-Academic Partnerships over the Strategic Planning Horizon

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189 Our consultations suggest that a suitable balance of partnership opportunities that
190 encompass small projects, large projects, and larger networks would best serve the
191 overarching goal of configuring ARR to most benefit Canada. While there continues to be a
192 range of research opportunities available, the ARRCU community has nevertheless noticed
193 a decrease in the availability of small-project partnership support over the last 10-15 years.
194 We thus encourage the support of programs that seed smaller project opportunities in
195 areas that align with government priorities.

196 In addition, effectiveness of academic-government partnerships in ARR could be increased
197 by ensuring that as much funding as possible is made available through competitive
198 proposal processes open to the entire academic community as potential partners.

199 To enhance international competitiveness of Canadian ARR, we recommend ensuring that
200 partnership calls are well coordinated with international programs and available on similar
201 timelines to these programs. A past example of a limited window opportunity, for example,
202 is the range of activities leading up to the Year of Polar Prediction (2017-2019). This theme
203 will be further explored in the *International Connections* section.

204 Finally, our consultations revealed support for reviewing how the current structure and
205 regulations of Federal Tri-Council funding mechanisms impact the efficacy of academic-
206 government partnerships. For example, it would be useful to review the impact of the two-
207 year limitation on the length of postdoctoral fellowships, rules about the location of tenure
208 of HQP being outside government labs given the context of academic-government
209 partnership funding, and the rules for support of research costs related to management and
210 administration of networks.

211 Overall, *we encourage increased engagement by both the academic and government research*
212 *community in the design and delivery of partnership programs*, such as CCAR and the NSERC
213 Strategic Projects. It is important that such planning involve those who are directly
214 involved in the research as well as those who make use of its outcomes. Greater
215 engagement by both sides of the partnerships at the design stage will improve the shared
216 understanding of and commitment to these programs. This, we believe, will enhance the
217 effectiveness and impact of the programs, make them more predictable and consistent, and
218 make them more transparent for purposes of accountability and evaluation.

219 **Key recommendations in the area of partnership priorities and programs:**

- 220 • The academic and government ARR communities should be aware of and provide
221 input into the partnership research priorities outlined in Figure 1.
- 222 • Future partnership calls should be designed in collaboration between academic and
223 government partners. Such calls should feature a range of project funding levels.
- 224 • Future partnerships should be well coordinated with international activities and
225 enable timely engagement in these activities. And, vice versa, international activities
226 should be seen as a trigger for a Canadian funding or call for engagement.

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- 227 • A review of the regulations concerning tri-council funding in partnership calls
228 should be undertaken.

229 **Partnership in Research Infrastructure**

230 Partnership and coordination in research infrastructure is an important component of
231 strategic planning in collaborative ARR between government and academia. Partnerships
232 might include joint University/government applications to obtain the resources needed to
233 develop and operate infrastructure, collaboration in using the infrastructure to carry out
234 cutting edge ARR science, and partnerships for maintenance and ever-greening of these
235 facilities and associated resources. The operational lifetime of ARR infrastructure often
236 exceeds that of individual projects (three to five years) and thus requires a longer planning
237 horizon (five to ten years or longer). The key issue is how to make most effective use of
238 limited resources for infrastructure in ARR to address shared goals.

239 ARR is a highly interdisciplinary endeavour that rapidly responds to technological
240 development. Thus, the infrastructure needs of ARR are wide ranging. A partial list of
241 existing infrastructure categories in which partnership will help advance our shared goals
242 is presented in Table 1. This is provided to give a sense of the scope of infrastructure we
243 use and is not intended to be comprehensive.

244 *Table 1: Infrastructure Categories and Examples for Academic-Government Partnerships in*
245 *Canadian ARR*

Infrastructure Type	Examples
Space-based infrastructure for global remote sensing of atmospheric composition and dynamics for process studies, assimilation in models, monitoring trends, and air quality assessment.	ACE-FTS spectrometer on SCISAT (2003), cloud radar on Cloudsat (2006), radiometer on SMAP (2015), wind lidar on ADM-Aeolus (2017), interferometric radar on SWOT (2021), and other international satellite missions
Ground-based infrastructure, including unique field stations, in-situ long-term monitoring networks.	CCAR CCRN, PEARL/PAHA, CHARS, SPARTAN, CAPMoN, NAPS, GHG Network.
Field campaign infrastructure (instruments, airborne platforms, ships, moorings) – includes deployment platforms and equipment to be deployed. Such equipment will include both equipment deployed for an extended period in the field (e.g. moorings) as well as equipment mounted just for the experiment.	NETCARE, PEARL/PAHA, Alert Global Atmosphere Watch Observatory, Whistler Site, CSA-CNES stratospheric balloon program
Advanced research computing and other information technology resources, covering hardware, software, computer cloud systems, and datasets. Hardware	Compute Canada resources (SciNet, SHARCNET, WestGrid, etc.), ECCC/DFO/DoD/university

includes CPU and mass stores. Software includes models (Earth system models, NWP models, chemical transport and air-quality models), retrieval workflows, analysis software for large complex data sets (e.g. climate, satellite, remote sensing).	models, climate and atmospheric composition data records from ECCC and terrestrial data records from NRCan, etc.
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247 For larger facilities operating over the longer term, it is likely that it will be the government
 248 partners who will operate (or pay to operate) the given infrastructure. But an academic
 249 partnership can provide the impetus to support the facility development, and/or provide
 250 funds for operation, especially during the lifetime of key projects. In many cases, it may be
 251 that one partner provides in-kind contributions while the other provides actual cash,
 252 and/or personnel. Examples of successful partnerships of this nature include several of the
 253 CCAR programs such as CANDAC/PAHA, NETCARE, GEOTRACES, VITALS, CNRCWP,
 254 CanSISE, etc. Coordinating with the academic community greatly increases the value of the
 255 original infrastructure investment.

256 Generally speaking, broad community use of infrastructure, ranging from satellite data
 257 streams to computing resources, models, etc., is the increasing norm today. This is
 258 especially the case in open-source modeling, cloud computing and open access data
 259 archives. Indeed, federal implementation of Open Science/Open Data practices is now
 260 being mandated, and this provides an excellent opportunity to facilitate academic access to
 261 federal data holdings. This has the advantage of a large community working to access
 262 infrastructure, analyze data, and develop codes. This trend opens the door to partnerships
 263 in which the academic community works on testing and exploring new approaches that can
 264 be used in operational settings. It also facilitates training and the ability for ARR HQP to
 265 transition between academia and government. Finally, it ensures that the broadest possible
 266 group within and outside Canada can exploit new resources. Supporting a large community
 267 provides a real challenge to government researchers but is an area where academic
 268 partners can assist in a liaison and support role. Such a role aligns well with the
 269 universities' mandate in education and training (see below).

270 As research priorities for academic-government partnership are developed, we hope to
 271 identify major infrastructure priorities for the ARR community that can feed into strategic
 272 planning, programs and facility requests to federal departments and agencies such as the
 273 Canadian Foundation for Innovation (CFI).

274 **Key recommendations in the area of partnership in research infrastructure:**

- 275 • To ensure that ongoing strategic planning for infrastructure supporting
 276 government-led ARR involves input from the academic community. This will ensure
 277 good alignment from the outset in such programs.

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- 278 • To facilitate the use of government operated facilities and field programs by the
279 academic community, in collaboration with government scientists, to ensure the
280 best outcome for the publicly funded investment.
- 281 • To facilitate the use of shared community models, visualization and analysis suites
282 and databases, between the academic community and the government, to ensure
283 sharing of knowledge to drive improved research outcomes, as well as technology
284 transfer back to operational groups within the government.
- 285 • To ensure that federal implementation of Open Science/Open Data practices
286 facilitates academic access to federal data holdings.

287 **International Connections**

288 Extending the value federal departments and academia obtain through effective academic-
289 government collaborations within Canada, there are opportunities for us to better
290 coordinate our research at an international level. Canada brings scientific and technical
291 strengths to several areas (modeling, prediction, Arctic and cold regions, cryosphere,
292 aquatic environments, etc.) that have connections to global atmosphere-related processes.
293 Weather, climate, and air quality are global phenomena, so to effectively advance
294 atmospheric science requires access and contributions to global observing networks and
295 satellite infrastructure. Canada also contributes significant global data to the international
296 ARR community. For example, the Canadian space-based instruments ACE-FTS, OSIRIS and
297 MOPITT generate important atmospheric composition data that is used by hundreds of
298 scientists around the world, often in the context of WCRP/SPARC and WMO-UNEP
299 activities. Canada is a participating member of the European Space Agency (ESA) and,
300 through the CSA, makes significant investments in ESA's Earth Observation programs.
301 Similarly, Canada provides surface atmospheric and terrestrial monitoring data to global
302 networks and data centres contributing to, for example, GCOS and WMO GAW. This
303 enables Canadian industry and researchers to participate in numerous competed activities
304 related to the development, validation and use of data from ESA space-based instruments.
305 Canadian scientists often add value to foreign satellite missions to address government
306 (e.g. ECCC and HC) objectives.

307 Canadian expertise, multi-decadal observational datasets, field campaign coordination and
308 support capacity, and strong experience in model development and evaluation, are
309 contributed to the international community. In return, Canada can leverage the resources
310 of the international community through international engagement and collaboration.

311 Thus, the value of strong international engagement by Canadian atmospheric scientists is
312 three-fold. 1) Canada can leverage the large international capacity to advance key science
313 of specific interest to Canada. 2) Canada can maintain scientific expertise and
314 infrastructure at the leading edge, by remaining competitive with the highest excellence in
315 ARR globally. This enables us to inform Canadian atmospheric policy, regulations and
316 planning with the highest calibre and state of art knowledge. 3) As no single Canadian
317 institution or community can address the diverse expertise in ARR needed to address

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318 federal priorities, we can reach outside of Canada to access globally available expertise to
319 meet these needs.

320 There is a wide range of international ARR programs and sponsors, many of which now are
321 strongly linked and coordinated, and present opportunities for Canadian scientists. An
322 illustrative but not complete list includes:

- 323 • The multi-lateral UN based collaborative research programs coordinated by WMO,
324 UNEP, WHO, and UNESCO which include WWRP, GAW...
- 325 • The ICSU Future Earth program, and the international Commission on Atmospheric
326 Chemistry and Global Pollution (iCACGP). IGAC jointly sponsored by both.
- 327 • The WCRP sponsored by WMO, UNESCO, IOC and ICSU. Canadian space-based
328 atmospheric composition data is of particular importance for Stratosphere-troposphere
329 Processes And their Role in Climate (SPARC).
- 330 • Collaborative research programs inviting international participants, particularly in
331 Earth observations (ESA Earth Explorer satellites, NASA AboVE).
- 332 • iLEAPS — Integrated Land Ecosystem-Atmosphere Processes Study and SOLAS —
333 Surface Ocean–Lower Atmosphere Study, which are Global Research Projects of Future
334 Earth
- 335 • The national government sponsored collaborative research opportunities: EU Horizon
336 2020, NA IAI, etc.
- 337 • The science assessment programs of UNEP, WMO, WHO, Arctic Council, Global Burden
338 of Disease, and IPCC.

339 Challenges in accessing these opportunities lie in simply being aware of them, in
340 understanding the complexity of international relationships and structures in which the
341 projects operate, in obtaining base funding to enable participation or join as a partner, and
342 in demonstrating the value back to GoC departments or granting councils who would be
343 asked to support and/or facilitate Canadian engagement.

344 Attention to and coordination of Canadian engagement in the context of academic-
345 government partnerships will contribute to federal government development of knowledge
346 and tools to inform weather, climate and air quality policy, regulations and services. This
347 includes enhanced opportunities:

- 348 • for field campaigns or intensive studies, located in Canada with increased Canadian
349 participation in internationally coordinated programs. This would also further exploit
350 and utilize existing Canadian observational networks and infrastructure.
- 351 • to advance atmospheric processes understanding, parameterization and modeling.
- 352 • to integrate Canadian observational activities within international programs, giving
353 Canada access to global surface and satellite data, and ensuring optimal use of
354 observations made with Canadian infrastructure.
- 355 • to apply and evaluate Canadian models over Canadian and global domains, and

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- 356 • to facilitate financial support for both government and academic participants, including
357 uptake of new knowledge in federal programs.

358 Thus, we have identified the need for mechanisms to improve communication of
359 opportunities, coordination and funding of ARR in Canada to more effectively leverage
360 Canadian participation in the international context. Federal science based departments, the
361 granting councils and National Research Council all have a role to play which would be
362 facilitated by the proposed PARRC. For example, a basic practical issue is providing travel
363 support for both government and academic research scientists to attend international
364 meetings. The PARRC could be used to identify potential experts to represent Canada at an
365 international level and potential funding mechanisms to support their travel. Enhanced
366 coordination of Canada's contributions to international programs in ARR is urgently
367 needed.

368 **Key recommendations in the area of international connections:**

- 369 • Review the potential for and enhance existing Canadian National Committee
370 structures to improve communication regarding international programs to the ARR
371 community (e.g.: CNC SCOR, CNC WCRP, etc.).
- 372 • Profile international programs and initiatives through targeted Canadian ARR
373 conference sessions, or information sessions at conferences.
- 374 • Encourage government focal points to establish broader reach to Canadian ARR
375 community in seeking expert nominations to international programs and
376 assessments.
- 377 • Encourage granting councils to initiate Canadian programs complementary to and in
378 parallel to international programs, to facilitate and support Canadian engagement.

379

380 **Education and Training**

381 Universities have the unique mandate of being responsible for academic education and
382 thus contributing to the development of trained and skilled professionals needed by
383 governmental departments. In one sense this can be viewed as a feeder system, with
384 students getting their foundational learning in K-12 schools, and then going onto university
385 and/or college that will provide the people to populate government operations, industry
386 and research. Given the importance of this system in providing the skilled people needed to
387 satisfy governmental needs, strategic planning is needed to identify strengths, gaps and
388 needed coordination. Because this aspect of planning also requires input from industry,
389 and extends well beyond issues directly related to government partnerships, we will
390 develop a separate focus paper on this topic. But we make several points related to
391 academic-government partnership issues here.

392 We believe that it is important to increase exposure to atmosphere-related science
393 (including the physics, chemistry, and biogeochemistry of the Earth system and its

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394 components) in the present-day school curriculum. This exposure will encourage students
395 to consider further education and career in our fields, in a way that will allow them to
396 productively develop their math, science, and computer programming abilities through
397 creative hands-on research. Such exposure can happen if ARRCU raises awareness in
398 school boards of the professional possibilities that a strong training in ARR can provide
399 students in the work force in academia, government, and industry.

400 We see a need to bring better information to undergraduate education programs about the
401 needs and opportunities in government-based research. This will necessarily take place on
402 a longer planning horizon, since educational programs at Universities evolve on a longer
403 timescale than research priorities. Nevertheless, universities need to keep current on what
404 is needed by working atmospheric and related science professionals within government so
405 that students graduate with the skills qualifying them for work within government
406 agencies. We also see an opportunity for academics and government researchers to
407 communicate their views on the trends in training requirements. This effort will be
408 addressed in our separate planning activities related to education, training, and outreach in
409 ARR.

410 Regarding training at the postgraduate and post-doctoral level, as we distil our priorities it
411 will be more straightforward for university faculty members to share and teach towards
412 these areas of need within government. For students interested in the scientific research
413 carried out in federal departments, this will ensure that their research is relevant to
414 current and medium-term needs. For students with an interest in more fundamental
415 research, this awareness will allow them to efficiently plan their future professional work
416 as necessary. We recommend enhancing the scope and opportunities for HQP training
417 using various grants and contributions mechanisms in government laboratories. Additional
418 ways to provide and facilitate internships and extended research stays in governmental
419 labs would be beneficial. Such visits by university-based HQP would give them an
420 understanding of the governmental work environment as well as facilitating direct
421 interactions and building networks. We also see a need to make sure that organizations like
422 MITACS, which provide government matching support for internships with industry, also
423 ensure that internships with federal (and provincial) government departments qualify for
424 internship funding. Finally, we recommend facilitating HQP training through providing
425 government scientists enhanced opportunities to serve as visiting scientists at academic
426 institutions, thus allowing significant exchange of ideas and expertise.

427
428 Along similar lines in the area of communication, many HQP could be made much more
429 aware of available research and job opportunities within government departments, by the
430 development of a common job market posting resource and by regularly holding jobs fairs
431 and career interview sessions at CMOS, CSC, and CAP meetings. Developing job market
432 knowledge while they are still in training would help guide students in decisions about
433 obtaining training relevant to available positions over the long-term. Seeing the range of
434 opportunities will be helpful for those in degree programs in professional areas like

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435 meteorology or for potential recruits to our field; it would, for example, provide alternative
 436 paths for employment in ARR, beyond ECCC's regular recruitment of forecasters. ARRCU
 437 has started an "opportunities" email list to publicize programs of study and research
 438 opportunities, and with moderate support this could be broadened into a more systematic
 439 postgraduate career program in ARR that would serve the needs of academics and
 440 government.

441 The key area for progress, therefore, is in the area of communication and coordination
 442 between university and government departments (which could include scope for
 443 partnerships between government, industry, and academia) for long-range planning in
 444 education and training in ARR. We are aware of international examples (for example, the
 445 US University Corporation for Atmospheric Research's educational programs) that shows
 446 what can be gained by investing in reviewing the feeder system and its effectiveness.
 447 Regular meetings to communicate needs, trends and strengths/weaknesses of the present
 448 training system would encourage greater collaboration between different academic groups
 449 at different universities. This could, over the long term, help fill gaps in graduate and
 450 undergraduate programs for university departments that include relatively few courses
 451 and instructors.

452 **Key recommendations in the area of education and training:**

- 453 • Enhanced coordination between government and academic partners is urgently
 454 needed in the areas of education and training. This includes regular meetings to
 455 assess and undertake year-to-year planning to improve education and training
 456 programs in ARR across Canada. This could also encourage greater collaboration
 457 between different academic groups at different universities (e.g. many smaller
 458 groups/universities have difficulty running full undergraduate programs).
- 459 • We recommend exploring more ways and mechanisms for student and postdoctoral
 460 funding to engage in partnership research. The scope could be flexible and include
 461 industry, government at all levels, and non-governmental organizations.

462

463 **Facilitating Academic-Government Consultation: The Panel for ARR in Canada**

464 Across the areas of research partnership, infrastructure partnership, and
 465 education/training, we have identified the urgent need for the Canadian ARR community to
 466 enhance communication and coordination for academic and federal government
 467 participants in ARR. We propose to establish the *Panel for ARR in Canada* (PARRC), whose
 468 purpose would be to ensure that we meet our overarching objective of configuring this
 469 academic-government partnership in ARR to most benefit Canada. We see the PARRC as a
 470 mechanism whereby, in areas of common interest to the Canadian ARR community, Canada
 471 sustains and strengthens its international leadership in atmospheric-related science, and

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472 hence in the ARRCU priority areas for partnership. The PARRC interests include also
473 research infrastructure, education and training.

474 The specific objectives of the PARRC would be:

- 475 1. A *strategic planning objective* for research partnerships and priorities, to propose new
476 research priorities to address atmospheric-related national issues and to be involved in
477 pushing forward and coordinating those new initiatives in collaboration with NSERC,
478 CFI and other funding agencies. This would satisfy the need identified above of
479 increased engagement of both academic and federal government researchers in the
480 design and delivery of strategic partnership programs.
- 481 2. An *operational objective* of enabling ongoing smooth collaboration between the
482 academic and government ARR communities by working to coordinate research
483 activities in collaboration with the NSERC, CFI and other funding agencies, and to
484 ensure effective participation in relevant new national and international research
485 programs.
- 486 3. An *international competitiveness objective* to ensure that the Canadian ARR community
487 has access to internationally competitive tools and infrastructure for maintaining an
488 appropriate national capability in observing, understanding, modelling and predicting
489 the atmosphere.
- 490 4. An *education/training objective* to promote the more effective pull through of research
491 to improve government services and training of relevant HQP.

492 The PARRC will allow the Canadian ARR community to speak with one voice on issues
493 around major joint research programs and infrastructure investments and will permit a
494 more unified approach to innovations arising from ARR. The PARRC should be composed of
495 federal government senior scientists (director, chiefs and scientists), university
496 atmospheric department professors, possibly research or high level administrative officers
497 from one or two universities, and representatives from other sectors such as NGOs,
498 industry, or other expert domains. The PARRC should aim at a balance between academia
499 and federal government membership. Scientists will be invited for specific discussions,
500 especially for program presentations or new initiative proposals within a recurring
501 strategic planning horizon. The PARRC co-chairs should be one federal government and
502 one academic representative. Members should have a mandate of three years (with
503 possibility of one renewal). NSERC or other funding agencies representatives should be
504 part of the membership. PARRC should meet at least twice a year (with one face-to-face).
505 Further details of the mandate and draft terms of reference regarding the PARRC are
506 provided in Appendix A.

507 **Key recommendation in facilitating government-academic consultation:**

- 508 • The Panel on Atmosphere Related Research in Canada (PARRC) should be formed as
509 soon as possible to implement our strategic planning ideas in research partnership,
510 in infrastructure planning, and in education and training.

511 Conclusion

512 The time has long passed in which Canadian academic and federal laboratory scientists in
513 ARR could productively conduct their research in separate silos, meet at conferences to
514 share their accomplishments, and then return to their respective institutions to further
515 pursue their work in isolation. ARR has become far more competitive, connected,
516 collaborative, and practical as it has grown into a modern operational and research
517 enterprise. Several trends underscore the need for greater coordination and advocacy in
518 this vital domain, including the widening routine use of the applications of ARR, its
519 increasingly interdisciplinary character, its associated diffusion into a wide range of
520 academic disciplines and departments, and the stagnation of public funding to support it.

521 The key idea we promote is that effective partnership between academic and government
522 researchers will accelerate the benefits that ARR brings to all Canadians. This idea is based
523 on the premise that fundamental advances in ARR create important practical benefits to the
524 advantage of Canada's society and economy (e.g. Bauer et al. 2015⁶). ARR relies on
525 investments in national-government based infrastructure and research, to an extent that
526 we believe is quite unique to our science. Thus, effective partnership between the academic
527 and the public sectors requires at its core a strong strategic plan between university and
528 federal government researchers.

529 This focus paper has identified several areas for improved coordination and planning. We
530 have articulated key research priorities for academic-government partnership based on
531 priorities current as of spring 2017, have identified target areas for infrastructure planning,
532 and have pointed out the need for better coordination of education and training. The key
533 recommendations we make in AGP are summarized in Table 2. Among these
534 recommendations, perhaps the most important is the need for the PARRC, which will begin
535 to implement improved research coordination in Canada and help promote Canadian ARR
536 at an international level.

537 The final recommendation in the Table relates to an issue not yet discussed. An assessment
538 of the capacity in infrastructure, personnel, and funding of university-based ARR has not, to
539 our knowledge, been even partially quantified in at least 10 years. Compared to our federal
540 government counterparts, university-based researchers have very limited information
541 about the amount of funding and infrastructure employed by this community. Gathering
542 such information will require us to survey our community, which in turn requires
543 investment by universities in administrative resources to undertake this. This is a current
544 topic of discussion on the ARRCU working group, and will be addressed as we further
545 progress in our strategic planning process.

⁶ Bauer, P., A. Thorpe and G. Brunet, 2015: The quiet revolution of numerical weather prediction. *Nature*, **525**, 47-55, doi:10.1038/nature14956.

546 **Table 2: Summary of key strategic planning recommendations**

Planning Area	Recommendations
Facilitating government-academic coordination	<ul style="list-style-type: none"> • Expedite formation of Panel on Atmosphere Related Research in Canada (PARRC) to implement these strategic planning ideas.
Academic-Government Partnership Research and Priorities	<ul style="list-style-type: none"> • Continue refinement and seek community input on priorities outlined in Figure 1. • Increase collaboration between academic and government partners to enable effective engagement in national and international research priorities. • Review impact of tri-council regulations on partnership research.
Research infrastructure	<ul style="list-style-type: none"> • Increase academic community input on government-led infrastructure supporting ARR. • Enhance use of government operated facilities, field programs, models, data by the academic community, in collaboration with government researchers, consistent with best Open Science / Open Data practices.
International connections	<ul style="list-style-type: none"> • Enhance academic involvement in international programs to the ARR community through Canadian National Committees, targeted conferences, outreach by government focal points. • Encourage granting councils to initiate Canadian programs reflecting international programs.
Education/training	<ul style="list-style-type: none"> • Enhanced coordination between government and academic partners is urgently needed in the areas of education and training. • New mechanisms for supporting HQP in partnership research, for academia/industry/government/NGOs.
Assessing University community capacity	<ul style="list-style-type: none"> • Engage in a systematic survey across academia, government and industry of Canada's capacity in weather, climate, and air quality research.

547

548 **Appendix A: Terms of Reference for the Panel for ARR in Canada (PARRC)**549 *1. Introduction*

550 The Panel for ARR in Canada (PARRC) is a committee to enhance communication and
551 coordination of academic and federal government ARR community activities. The
552 overarching goals are:

- 553 • to ensure that academic-federal government partnership in ARR is configured to
554 most benefit Canada; and

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- 555 • to sustain and strengthen international leadership, research infrastructure,
556 education and training in Canadian ARR.

557 2. *Mandate*

558 The PARCC provides advice for strategic planning for new research partnerships and
559 priorities:

- 560 • to address emerging national issues;
561 • to push forward and coordinating new initiatives in collaboration with NSERC, CFI
562 and other funding agencies; and
563 • to ensure effective participation in relevant new national and international research
564 programs.

565 The PARCC enables ongoing smooth collaboration between the academic and federal
566 government ARR communities by working to coordinate research activities in
567 collaboration with NSERC, CFI, CSA and other agencies.

568 The PARCC ensures that the Canadian ARR community has access to internationally
569 competitive tools and infrastructure for maintaining an appropriate national capability in
570 observing, understanding, modelling and predicting the atmosphere and earth systems
571 connected to it.

572 The PARCC promotes the more effective pull through of research to improve government
573 services and education/training of HQP.

574 The PARCC allows the Canadian ARR community to speak with one voice on issues around
575 major joint research programs and infrastructure investments (such as, for example,
576 promoting ARR HPC requirements to CFI and to Compute Canada).

577 3. *Membership*

578 3.1 *Composition*

579 The committee is formulated to obtain broad representation from the Canadian ARR
580 community and stakeholders. The PARRC should aim at a balance between academia and
581 federal government membership. PARRC core and additional members are eligible to vote
582 while Ex Officio members are not eligible to vote.

583 *PARRC Core members:*

584 Subsequent to initial establishment of the committee by the ARRCU Working Group
585 committee and the ARRCU Academic-Government Partnerships Committee, PARCC core
586 members will be nominated by the committee and appointed by the PARRC on the basis of
587 their expertise, experience, and interest.

588 The PARRC core membership should be composed of:

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- 589 • Four (4) federal government senior scientists (director, chiefs and scientists);
- 590 • Four (4) university professors active in ARR, who could be focused on research or in
- 591 high level administrative positions within their universities;
- 592 • One (1) representative from the NGO and industry sectors.

593 *PARRC additional members:*

594 The additional PARRC members are appointed by the PARRC to provide additional
595 expertise and experience not otherwise available to the committee. There will be no more
596 than two (2) PARRC Additional members.

597 *Ex Officio members:*

598 Ex Officio members will be appointed when needed by the PARRC to provide
599 representation of stakeholder programs, committees, NGO and working groups. NSERC or
600 other funding agencies willing to send representatives can nominate Ex Officio members.

601 *Invited participants:*

602 Scientists will be invited by the PARCC for specific discussions, especially for program
603 presentations or new initiative proposals within a recurring strategic planning horizon.

604 *3.2 Appointment*

605 Subsequent to initial establishment of the committee by the ARRCU leadership active in
606 2017-2018, PARRC members will be appointed by the PARRC on the basis of their
607 expertise, experience, and interest in relation to the mandate of the committee. Subject to
608 the foregoing, the membership is selected to reflect a wide geographic distribution across
609 Canada, to represent the diversity of the community and to represent as many of the sub-
610 disciplines within the ARR as is feasible.

611 *3.3 Tenure*

612 PARRC core members serve for a three (3) year term. Membership may be renewed;
613 however, renewal for more than two consecutive terms is discouraged. An appropriate
614 number of members are appointed, renewed, or rotated annually to maintain a
615 representative composition of the committee while minimizing loss of experience and
616 continuity.

617 PARRC additional members may serve for as long as the PARRC requires their specific
618 expertise and experience to be available to the committee.

619 PARRC Ex Officio members may serve for as long as the committee requires their specific
620 expertise and experience.

621 *3.4 Executive*

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622 The committee executive consists of two co-Chairs and an Executive Secretary:

623 *3.5 PARRC co-Chairs:*

624 The PARRC co-Chairs are appointed by the committee from the PARRC core members. The
625 co-Chairs nominally serve a two (2) year term. The PARRC co-Chairs develop meeting
626 agendas and are responsible for the logistical arrangement of meetings. The PARRC co-
627 Chairs may be asked to represent the committee on advisory committees that address the
628 broader ARR community.

629 *3.6 Executive Secretary:*

630 The executive secretary is appointed by the co-Chairs. The executive secretary records
631 meeting attendance, prepares the minutes of the meetings, and maintains permanent
632 records of the committee's activities. The executive secretary will assist in disseminating
633 communications from the PARRC to the broader ARR community, typically through the
634 ARRCU mailing lists.

635 *4. Meetings*

636 Meetings of the PARRC normally take place two (2) times per year. If the need arises,
637 additional meetings may be organized.

638 Communications are carried out by email, teleconferences, and video conference. Face-to-
639 face meetings with teleconference/videoconference support may be scheduled if required.
640 The co-Chairs are responsible for the logistical arrangements.

641 The meeting agendas are developed jointly by the co-Chairs. The draft agenda is made
642 publicly available no later than twenty (20) business days prior to the meeting. Members of
643 the ARR community are invited to suggest items to be added to the agenda.

644 The minutes of the meetings are prepared by the Executive Secretary. The minutes are
645 made available to committee members no later than ten (10) business days after the
646 meeting.

647 *5. Compensation*

648 No compensation is provided for the committee's work. PARRC core, additional and Ex
649 Officio members cannot request travel support for face-to-face meetings.

650 *6. Reporting and Communications*

651 Results of the meetings will include:

- 652 1. the final agenda, attendance list, and minutes of the meeting; and
- 653 2. a record of actions for selected PARCC members that should be tracked and
654 reviewed by the co-Chairs at each meeting, as required;

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655 No one, other than the co-Chairs, may represent or speak on behalf of the committee unless
656 requested to do so by the co-Chairs.

657 Reports from the committee should not be publically shared without mutual consent of the
658 PARCC.

659 It is understood that the PARRC will be responsible for communicating with the broader
660 ARR community on its activities and outcomes. This reporting will take place following
661 meetings of the PARRC.

662 *8. Records*

663 In addition to the minutes of meetings, the Executive Secretary generates and maintains
664 permanent records documenting the activities of the committee, including copies of
665 presentations, reports produced for or by the committee and records of the membership.

666 **Appendix B: List of acronyms**

AboVE	Arctic Boreal Vulnerability Experiment
ACE-FTS	Atmospheric Chemistry Experiment - Fourier transform infrared spectrometer
ADM-Aeolus	Atmospheric Dynamics Mission Aeolus
AgCan	Agriculture Canada
AGP	Academic-Government Partnerships
ARR	Atmosphere-Related Research
ARRCU	Atmosphere-Related Research in Canadian Universities
CANDAC	Canadian Network for the Detection of Atmospheric Change
CanSISE	Canadian Sea Ice and Snow Evolution Network
CAP	Canadian Association of Physicists
CAPMoN	Canadian Air and Precipitation Monitoring Network
CCAR	Climate Change and Atmospheric Research Program
CCRN	Changing Cold Regions Network
CEPA	Canadian Environmental Protection Agency
CFI	Canada Foundation for Innovation
CHARS	Canadian High Arctic Research Station
CMOS	Canadian Meteorological and Oceanographic Society
CNC	Canadian National Committee
CNRCWP	Canadian Network for Regional Climate and Weather Processes
CSA	Canadian Space Agency
CNES	Centre nationale d'études spatiales (France)
CSC	Canadian Society for Chemistry
DFO	Department of Fisheries and Oceans
DoD	Department of Defense
ECCC	Environment and Climate Change Canada
ESA	European Space Agency
EU Horizon 2020	European Union Framework Programme for Research and Innovation
GAW	Global Atmosphere Watch
GCOS	Global Climate Observing System
GEOTRACES	Biogeochemical and Tracer Study of a Rapidly Changing Arctic Ocean
GHG	Green House Gases
GoC	Government of Canada
HC	Health Canada
HPC	High Performance Computing
HQP	Highly Qualified Personnel

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iCACGP	international Commission on Atmospheric Chemistry and Global Pollution
ICSU	International Council for Science
IGAC	International Global Atmospheric Chemistry
iLEAPS	Integrated Land Ecosystem-Atmosphere Processes Study
IOC	Intergovernmental Oceanographic Commission
IPCC	Intergovernmental Panel on Climate Change
MEOPAR	Marine Environmental, Observation, Prediction and Response
MITACS	Mathematics of Information Technology and Complex Systems ⁷
MOPITT	Earth Observation Satellite Measuring of Pollution in the Troposphere
MSC	Meteorological Service of Canada
NA IAI	EU New Alert on Israel Aerospace Industry
NAPS	National Air Pollution Surveillance
NASA	National Aeronautics and Space Administration
NETCARE	Network on Climate and Aerosols
NRC	National Research Council
NRCan	Natural Resources Canada
NSERC	Natural Sciences and Engineering Research Council
NWP	Numerical weather prediction
OSIRIS	Earth Observation Satellite
PAHA	Probing the Atmosphere of the High Arctic
PARRC	The Panel on Atmosphere Related Research in Canada
PCIC	Pacific Climate Impacts Consortium
PEARL	Polar Environment Atmospheric Research Laboratory
SCISAT	Canadian Earth Observation satellite
SCOR	Scientific Committee on Oceanic Research
SHARCNET	Shared Hierarchical Academic Research Computing Network
SMAP	Soil Moisture Active Passive
SOLAS	Surface Ocean-Lower Atmosphere Study
SPARC	Stratosphere-troposphere Processes And their Role in Climate
SPARTAN	Global Particulate Matter Network
SWOT	Surface Water Ocean Topography
UN ECE	United Nations Economic Commission for Europe - Convention of Long-
LRTAP	Range Transboundary Air Pollution
UNEP	United Nation Environment Programme
UNESCO	United Nations Educational, Scientific and Cultural Organization
UNFCCC	United Nations Framework Convention on Climate Change

⁷ Acronym no longer used.

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VITALS	Ventilation, Interactions and Transports Across the Labrador Sea
WCRP	World Climate Research Program
WestGrid	Western Canada research Grid
WHO	World Health Organization
WMO	World Meteorological Organization
WWRP	World Weather Research Programme